

LSA's 2013 FALL CONFERENCE
**IMAGINING POSSIBILITIES:
PREPARING STUDENTS FOR THEIR FUTURE**

Register by October 17, 2013!

LSA Members: \$45, \$35 (w/out lunch)

Non-Members: \$100, \$90 (w/out lunch)

PLEASE SUBMIT A LIST OF ALL ATTENDEES FROM YOUR SCHOOL/CHURCH
ON THE REGISTRATION FORM.

All this information, and more, can be
found at our conference website:

www.lsafallconference.weebly.com

Date: Thursday, October 31, 2013

Location: Martin Luther School

60-02 Maspeth Av

Maspeth, NY 11378

Timing: 8:15 Registration

9:00 Worship

9:45 Session 1

11:30 Session 2

1:00 Lunch



*"And Jesus took the children in His arms, put
His hands on them and blessed them."*

Mark 10:16

Teachers

Workshop descriptions are below. See lsafallconference.weebly.com for facilitator biographies.

Session 1: 9:45-11:15

T1A: Academic Vocabulary Strategies

Facilitator: Carol Geddis

Academic Vocabulary Strategies are a very important component of the CCLS (Shift 6 to be exact!) Learning to identify, to teach, and to assess the appropriate words is pivotal PK -12. We will work on practical strategies that will work in any classrooms. Teachers should bring materials (text book, nonfiction or fiction text, supplemental resources) from one or more core content areas (social studies, science, religion, art, music, etc.) Additionally please bring a highlighter and pen. **Target Audience: Preschool-Grade 5**

T1B: Mathematical Practices to Get You to the Core

Facilitators: Sashemani Elliott and colleague

This workshop has two goals: First, participants will have support in getting their current curriculum core ready and readily identify any gaps. Second, participants will learn how they can use the mathematical practices embedded in the core to make swift and practical changes in their instruction. Registered participants will be emailed a brief survey ahead of time, so that facilitators can tailor the workshop to participant needs. **Target Audience: K- Grade 5**

T1C: Close Reading: How Do We Make Connections in Classrooms Considering the Common Core Standards?

Facilitator: Dr. Barbara Cozza

Participants will investigate and have conversations on how to apply close reading strategies in the classroom. Strategies will be presented and video classroom applications will support discussions. A hands-on task will integrate how to apply a strategy in your own classroom using authentic text samples from your own classroom library. All participants should bring a sample of a poem (with character dialogue), a sample of fiction, and a sample of non-fiction text.

Target Audience: Grades 1-5

T1D: Literacy in the Content Areas

Facilitator: Sister Remigia Kushner

One of the key requirements of the Common Core State Standards is that all students must be able to comprehend texts of increasing complexity as they progress through school. To facilitate their success in college and in the workplace, we owe it to our students to help them read and comprehend many kinds of complex texts, and help them do so independently and proficiently. One aspect of this presentation will discuss the needed attention that must be paid to students' ability to read complex texts independently. A second aspect will explore the content areas of history/social studies, science, and the technical subjects with ideas and examples showing how literacy can be incorporated into students' learning activities.

Target Audience: Grades 6-12

T1E: Shifting from Content to Process in Math Learning

Facilitators: Tanya Johnson and Krista Purnell

The Eye on Education white paper "Five Things Every Teacher Should be Doing to Meet the Common Core State Standards" highlights the importance of focusing on process, not just content. But why? And, how? This workshop will explore the Standards of Mathematical Practice and consider the connections to real world experience in determining how best to make this shift in the classroom. Participants should bring upcoming an upcoming unit or lesson as well as creative energy!.

Target Audience: Grades 6-12

Teachers

Workshop descriptions are below. See lsafallconference.weebly.com for facilitator biographies.

Session 2: 11:30-1:00

T2A: Introduction to RtI

Facilitator: Dr. Stephanie Squires

Response to Intervention and its implementation in the early childhood setting can be challenging for teachers and administrators. This presentation will highlight major components of response to intervention and the rationale for using this approach with young children. Participants will be introduced to evidence-based strategies in the areas of planning, implementation and monitoring evidence of learning. Academic and behavioral indicators for RtI services at Tiers II and III will be discussed. Team membership will also be covered. Handouts will be provided. This presentation will cover the frameworks for Response to Intervention in Early Childhood as endorsed by NAEYC, DEC (Division for Early Childhood of the Council for Exceptional Children), and National Head Start Association.

Target Audience: Preschool-K

T2B: Storybook Reading for Vocabulary Acquisition

Facilitator: Dr. Jean Marie Humphries

The Common Core Standards are emphasizing academic vocabulary. This workshop will help elementary teachers understand how to facilitate rich vocabulary instruction through storybook read alouds. Specific instructional activities will be emphasized. Methods to develop and promote vocabulary acquisition in our classrooms through conversations, reading and writing will also be discussed.

Target Audience: Grades K-5

T2C: Math: Rigor and Relevance in Assessment

Facilitator: Carol Geddis

Math assessments (homework, exit tickets, tests and quizzes) are lacking in rigor. Produced materials are inherently unbalanced. This workshop will focus on identifying what rigor means and how to craft assess-

ments that truly reflect what you expect children to know, comprehend, be able to do. Please bring some sample math assessments (homework, test, quiz and/or exit tickets) with you.

Target Audience: Grades K-5

T2D: Close Reading in Fiction Texts: Reading to the Common Core State Standards

Facilitator: Dr. Emily Witty

This session will focus on the connection between the anchor standards for reading and the strategy of close reading. Participants will be able to use the strategy of close reading of fiction texts to help their students comprehend texts more deeply. Participants will experience an interactive “close-read-aloud” of both print and digital texts. The session will also discuss the use of the Writers’ Notebook as a tool for assessing comprehension, as well as strategies for increasing understanding of unfamiliar vocabulary words.

Target Audience: Grades 6-8

T2E: Designing Performance Assessments: How Role and Audience Can Help!

Facilitator: Jessica Raba

Have you ever designed a project that was a complete flop? Have you ever thought that your idea would engage students, and it didn't? Let's work together to identify content goals and design tasks that both engage and challenge students as they demonstrate real learning. This workshop is designed for all content areas, and participants will explore and brainstorm authentic roles and audiences, have the chance to review several sample tasks as they use some provided tools to design a quality performance assessment. Feedback will be provided by peers and facilitator. Please bring current unit plans.

Target Audience: Grades 6-12

Administrators

New this year to the Fall Conference, our administrator “track” offers many options!



Tom McClintock

Keynote Speaker (9:45-11:15)

Keynote: Online Marketing Through Social Media and Websites

We are thrilled to welcome, through collaboration with the Big East chapter of ALDE (Association of Lutheran Development Executives) and Long Island Lutheran Middle and High School, Thomas B. McClintock, who will speak with Administrators and other school and church personnel.

Session 2: 11:30—1:00

A2A: *Have Fun and Raise Money, Too! Special Events*

Facilitators: Jane Lottes and Stephanie Wollenburg

Let’s face it, special events are time-consuming...and in a small school who has time to run them? Find out how you can enjoy running fundraising events by utilizing volunteers and staff with the "right stuff" and raise substantial funds, too. Resist the urge to add more events to raise more money; simply tweak those events you are already doing for maximum income. Special attention will be given to organization and management of successful special events...from “to-do” lists to sponsors; honorees to journals; and more. Build participant relationships that endure and create events that are “not to be missed!”

A2B: *It's Not Just About "The Ask": The Proof is in the Planning*

Facilitators: Paul Grand Pre and Roger Dow

Thinking about a special fundraising campaign? Need a new school vehicle or technology upgrades? Thinking about a capital campaign? We’ll share some of the “rules of thumb” about the realistic size for a successful campaign, some of the key planning and execution issues, and tips on how to best focus your efforts for success.

A2C: *Branding: Making a Name for Yourself*

Facilitator: Barbara Ward

Any meaningful discussion of marketing begins with the topic of branding. It is the necessary foundation of all of our marketing and communications activity. This session will overview how to define your brand (and create a working branding statement) and use that information to set the direction for marketing your school. From corporate identity, to promotional materials, to advertising, we will discuss how to identify your best prospective customers and develop a strategy for reaching them.

A2D: *Research Substantiated Tools for Effective Principals*

Facilitators: Dr. Christine Rowe and Lori Lee Joerz

Effective Principals use effective practices. Such practices include: Collaborating, Planning, Modeling, Providing Resources, Building Confidence, and Communication. Join us to learn more about these practices as well as the research behind how to define and prioritize them. This session will include a presentation on research, an activity to reflect on our own practices as administrators, and time for collaboration. The presenters' goal is to examine ways for administrators to facilitate teaching and learning in the setting of Lutheran schools where often the principal is called on to put out fires rather than to light the lamp of learning!